## The New Alphabet Song

## Written to the tune of 'Mango Time'

## Verse 1

A, b, c, d, e, f,
$\mathrm{g}, \mathrm{h}, \mathrm{i}$,
$\mathrm{j}, \mathrm{k}, \mathrm{l}, \mathrm{m}, \mathrm{n}, \mathrm{o}$,
$\mathrm{p}, \mathrm{q}, \mathrm{r}$,
$\mathrm{s}, \mathrm{t}, \mathrm{u}, \mathrm{v}$,
$\mathrm{w}, \mathrm{x}, \mathrm{y}$, and z
Come and sing your ABC along with me ( $\mathbf{x} 2$ )

## Verse 2

Calling \& pronouncing the letters

$$
\begin{aligned}
& \mathrm{A}-\mathrm{a}, \mathrm{~B}-\mathrm{b}, \mathrm{C}-\mathrm{c}, \\
& \mathrm{D}-\mathrm{d}, \mathrm{E}-\mathrm{e}, \mathrm{~F}-\mathrm{f}, \\
& \mathrm{G}-\mathrm{g}, \mathrm{H}-\mathrm{h}, \mathrm{I}-\mathrm{i}, \\
& \mathrm{~J}-\mathrm{j}, \mathrm{~K}-\mathrm{k}, \mathrm{~L}-\mathrm{l} \\
& \mathrm{M}-\mathrm{m}, \mathrm{~N}-\mathrm{n}, \mathrm{O}-\mathrm{o}, \\
& \mathrm{P}-\mathrm{p}, \mathrm{Q}-\mathrm{q}, \mathrm{R}-\mathrm{r}, \\
& \mathrm{~S}-\mathrm{s}, \mathrm{~T}-\mathrm{t}, \mathrm{U}-\mathrm{u}, \\
& \mathrm{~V}-\mathrm{v}, \mathrm{~W}-\mathrm{w}, \mathrm{X}-\mathrm{x}, \\
& \mathrm{Y}-\mathrm{y}, \mathrm{Z}-\mathrm{z} .
\end{aligned}
$$

## Verse 3

| A | $/ \mathrm{a} /$ | Ackee |
| :--- | :--- | :--- |
| B | $/ \mathrm{b} /$ | Bat |
| C | $/ \mathrm{c} /$ | Cake |
| D | $/ \mathrm{d} /$ | Dog |
| E | $/ \mathrm{e} /$ | Egg |
| F | $/ \mathrm{f} /$ | Fish |
| G | $/ \mathrm{g} /$ | Goat |
| H | $/ \mathrm{h} /$ | Hat |
| I | $/ \mathrm{i} /$ | Iguana |
| J | $/ \mathrm{j} /$ | Jug |
| K | $/ \mathrm{k} /$ | Kite |
| L | $/ \mathrm{ll}$ | Ladder |
| M | $/ \mathrm{m} /$ | Mango |
| N | $\mathrm{In} /$ | Nail |
| O | $/ \mathrm{o} /$ | Orange |
| P | $/ \mathrm{p} /$ | Patty |
| Q | $/ \mathrm{qq} /$ | Queen |
| R | $/ \mathrm{r} /$ | Rat |
| S | $/ \mathrm{s} /$ | Sun |
| T | $/ \mathrm{t} /$ | Table |
| U | $/ \mathrm{u} /$ | Umbrella |
| V | $/ \mathrm{v} /$ | Van |
| W | $/ \mathrm{w} /$ | Watch |
| X | $/ \mathrm{x} /$ | X-ray |
| Y | $/ \mathrm{y} /$ | Yam |
| Z | $/ \mathrm{z} /$ | Zipper |

Then sing the chorus again
Activity: I will make the sounds of some letters; then, you will tell me the letter each sound represents. /b/ /e/ /d/ Listen carefully to the sounds again /b/ /e/ /d/

Which sound can you hear at the beginning of the word (a) ladder (b) mother (c) nail?
I am going to give you a letter and you can tell me a word which begins with that letter sound: $\mathrm{g}, \mathrm{i}, \mathrm{k}$

# Colours All Around 

## Sung to the tune of "London Bridge is Falling Down"

## Chorus

Colours, colours, all around
All around, all around
Colours, colours, all around
So many can be found

## 1

Many red things can be found Can be found, can be found Many red things can be found
Tomatoes, cherries and apples

## 2

Many blue things can be found
Can be found, can be found
Many blue things can be found
The sky, the sea, (pause) some berries

## Chorus

Colours, colours, all around
All around, all around
Colours, colours, all around
So many can be found
3
Many yellow things can be found Can be found, can be found Many yellow things can be found corns and ripe bananas

## Chorus

Colours, colours, all around
All around, all around
Colours, colours, all around
So many more to be found ( $\mathbf{x} 3$ )
Announcer: Tell your teacher which colours you heard mentioned in the song. Did you know that red, blue and yellow are called the Primary colours? List two red things and two yellow things you heard mentioned in the song. Name one other colour that was not in the song.

## Shapes All Around

(The first and the last stanzas should be sung)
Shapes, shapes, all around
Shapes, shapes, to be found
In my classroom and in my house
Hiding like a country mouse
A circle goes around some cakes
And the cookies my sister bakes
It's around my watch and plate
And the wheels of my roller skates
Two triangles are afloat
On the sail of my toy boat
Each has three straight sides
I will use them as guides
See the tile on the floor?
It's a square that's for sure
With four equal sides to show
That's a shape for you to know
Ah, the face of the classroom door
It's a rectangle, that's for sure
The opposite sides are the same
Will you remember the name?
Our classroom has shapes too
But teacher tells us what to do
She asks us to find them all
On the grand shape wall
Shapes, shapes, all around
Shapes, shapes, to be found
Circles and triangles
Squares and rectangles
Shapes, shapes, all around
Many more shapes, to be found
Closing activity: Which shape has three straight sides?
What is the name of the shape with four equal sides?
A rectangle has two long sides and two $\qquad$ -.

Can you think of another shape that was not named in the poem?

## Count With Me

(Sung to the tune of Skip, Skip, Skip To My Lou)
Count, count, count with me Count, count, count with me Count, count, count with me Count with me please Mommy
1, 2,
3, 4, 5,
6, 7,
$8,9,10$

1, 2,
3, 4, 5
$6,7,8,9,10$
Count, count, count with me
Count, count, count with me
Count, count, count with me
Count with me please Daddy
$11,12,13,14$,
$15,16,17,18$,
19, 20.
I've counted with my family
Count, count, count with me
Count, count, count with me
Count, count, count with me
Let's count from 1 to 20
Closing activity: What are the next four numbers after six?
Which numbers come after 10 but before 15 ?
Who can count from 10 to 1 ?
What are the next two numbers after 20 ?

## Birds On A Wall

A smart little black bird perched on a wall
Chirp, chirp, chirp was his call
Soon, he was joined by one wise Owl
Tu whit tu whooo was his howl

Two smart birds are now on the wall
They are joined by two Roosters proud and tall
Four birds are now flapping their wings
Here come three Nightingales that love to sing
Seven birds are now shuffling their feet
As if dancing to the Reggae beat
Soon, three pigeons joined the dance on the wall
Now, how many birds are there in all?
Let's work it out. One Black bird, plus one wise Owl, Equals two birds; add the 2 Roosters
That makes four birds so far, now add the 3 Nightingales
That equals 7 birds, plus the 3 pigeons
How many birds are there in all?
Yes! 10 birds are sitting on a wall
Closing activity: 1 . Since there are 10 birds on the wall, how many feet are there in all?
2. How many different kinds of birds were on the wall?

