WHAT IS THE PRIMARY EXIT PROFILE?

The Primary Exit Profile (PEP) is a series of assessments that will replace the Grade Six Achievement Test (GSAT).

PEP will assess students' knowledge in addition to placing increased emphasis on assessing students' demonstration of the 21st century skills (e.g. critical thinking, communication).

THE PURPOSE OF PEP

PEP has several functions:

- It will measure students' readiness for Grade 7
- It will function as a means of placing students in secondary schools
- It will be used to generate an academic profile of each student
- It will provide accurate information about students' knowledge, abilities, and skills and across several subject areas

WHAT ARE THE BENEFITS OF THIS NEW APPROACH TO ASSESSMENT?

- More accurate claims will be made about what students know and can do with this knowledge
- Students' achievement of the curriculum and their progress will be monitored more regularly
- More opportunities will be provided for teachers to identify students' strengths and weaknesses and therefore plan lessons to meet the specific needs of students

PERFORMANCE TASK

- Will require students to demonstrate their skills through learning activities based on real world scenarios
- Will use content from Mathematics, Science, Language Arts and Social Studies
- Performance Tasks will be prepared by the MoEYI and sent to schools
- It will be administered by the teacher within the student's classroom.
 Students should be more comfortable as they will do their Performance Tasks in a familiar space and it will be administered by a familiar face.

CURRICULUM BASED TEST

- Subjects to be assessed are Mathematics, Language Arts, Science and Social Studies
- Will sample content in the Grade 6 curriculum ONLY
- Will consist of multiple choice items along with other item types

ABILITY TEST

- Will assess students' aptitude in areas of numeracy, verbal and non-verbal abilities, and abstract thinking abilities
- Requires students to read analytically and demonstrate quantitative reasoning skills
- NOT based on curriculum

SUBJECTS TO BE ASSESSED USING PERFORMANCE TASKS

GRADE	SUBJECTS TO BE ASSESSED	
6	Mathematics Language Arts	
5 AB	 Mathematics Language Arts Science Social Studies	
4	Mathematics Language Arts	

AT WHICH LEVELS WILL THE VARIOUS COMPONENTS OF PEP BE ADMINISTERED?

GRADE	PERFORMANCE TASK	ABILITY TEST	CURRICULUM BASED TEST
6		0	
5			
4	34	V.	13 25

HOW WILL PEP BE IMPLEMENTED?

PEP will be implemented on a phased basis:

- Students who are currently in Grade 5 will be the first PEP cohort. They will do only the Grade 6 components in 2019
- ✓ Students who are currently in Grade 4 will do their Grade 5 Performance Task in 2019 and in 2020 they will do the Grade 6 components.
- ✓ Students who are currently in Grade 3 will be the first cohort that will have a complete profile generated.....that is, they will do the Grade 4 PT in 2019, Grade 5 PT in 2020 and ALL Grade 6 components (PT, CBT and AT) in 2021.



HOW WILL PLACEMENT IN SECONDARY SCHOOL BE AFFECTED?

The placement mechanism will remain the same with students having seven (7) school choices.