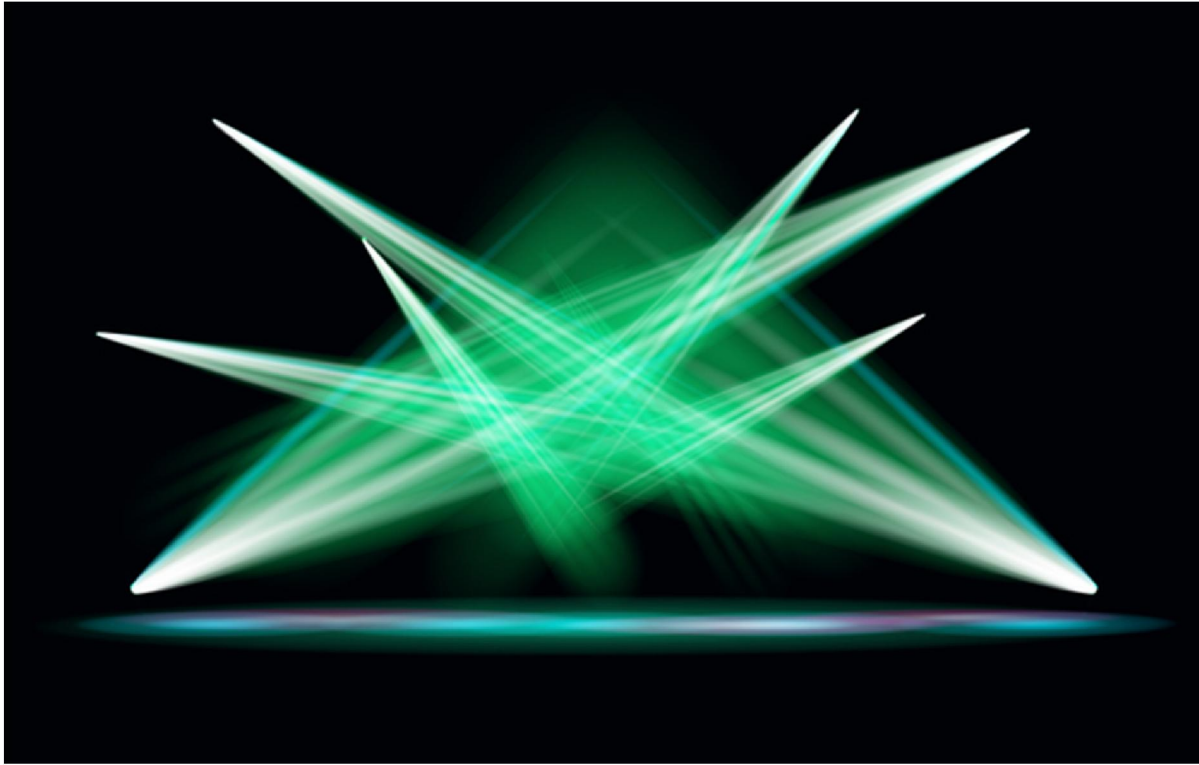


Primary Exit Profile



“Bringing Abilities to Light”

The Vision

- Things and times have changed.....
- Our young people need to be well prepared for the challenges and opportunities in these times and those they will meet in their adulthood.
- The curriculum has changed to reflect a greater focus on concepts, skills and competencies.



What are the 21st Century Skills Promoted in the National Standards Curriculum?

Critical Thinking

Creativity

Communication

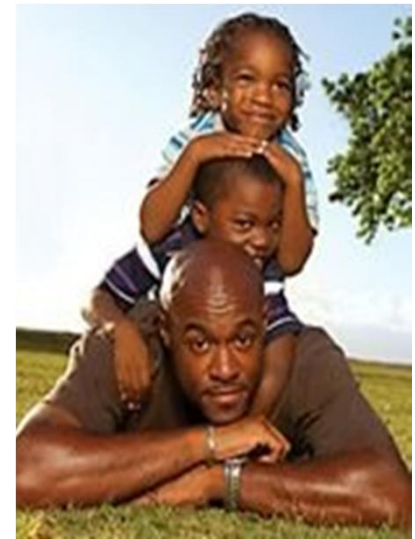
Collaboration

- True mastery of any subject involves a student being able to apply subject content, skills and abilities in different ways to solve a problem.

Mastery = Subject Content + Skills

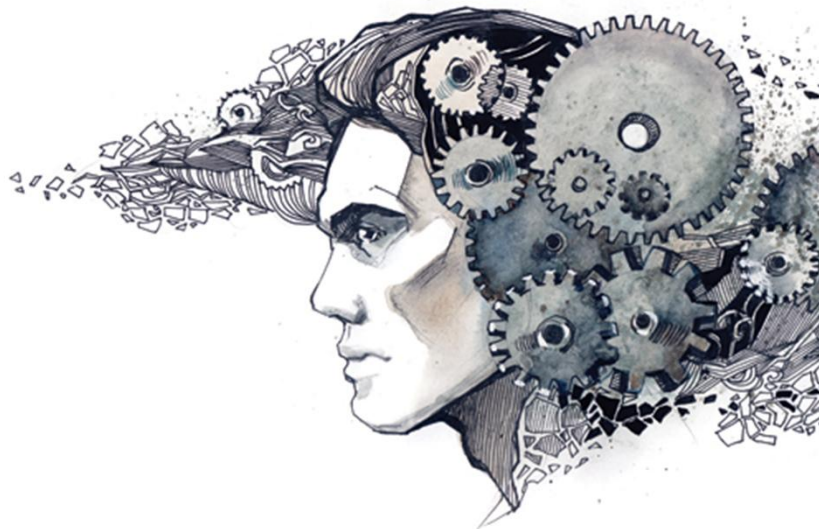
Development of 21st Century Skills

(How can Parents help in the Home?)



Critical Thinking

Critical thinking involves solving complex issues and problems by analysing and interpreting information to make informed judgements and decisions.



How can parents help to develop their child's **Critical Thinking**

- Provide opportunities for play that encourage problem solving
- Ask your child open ended questions and give them time to respond
- Help children make connections in their everyday lives



Creativity

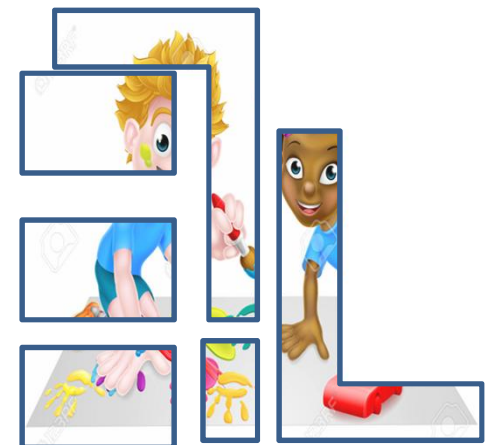
Creativity and innovation involves the ability to turn ideas into action to meet the needs of the society. It involves:

- thinking outside the box
- experimenting with new techniques, materials, strategies or perspectives



How can parents help to develop their child's Creativity

- Provide experiences that allow children to use their imagination
- Encourage meaningful play
- Foster an environment that encourages creative thinking



Communication

Communication involves the ability to articulate or explain ideas clearly. This may be done orally or in written form.



How can parents help to develop their child's **Communication Skill**

- Encourage your child to express his or her point of view
- Ask open ended questions and give them an opportunity to respond

Collaboration

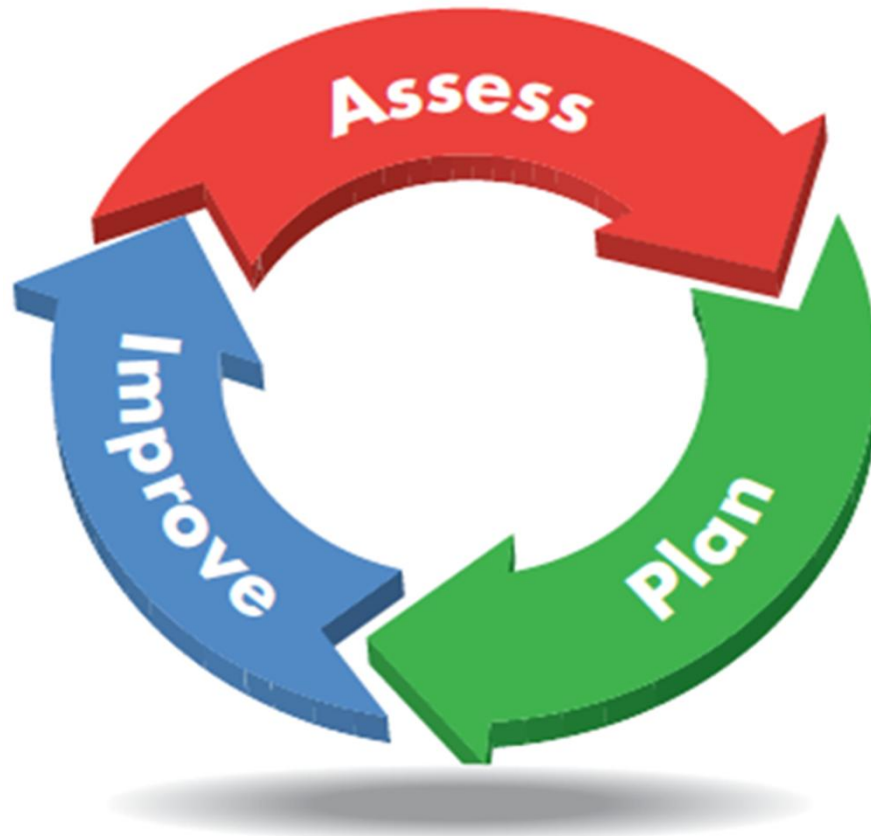
Collaboration involves working together in teams to accomplish a common goal.



How can parents help to develop their child's **Collaboration Skill**

- Engage your child in meaningful discussions
- Encourage tolerance of other person's views
- Allow your child to be a part of the decision - making process

The National Assessment Programme (Revised)



The National Assessment Programme (Revised)

- The Grade One Individual Learning Profile
- The Grade 2 Diagnostic Test
- The Grade 4 Literacy and Numeracy Test
- **The Primary Exit Profile**
- The Grade Nine Diagnostic Test

What is the Primary Exit Profile?

- The Primary Exit Profile (PEP) is a series of assessments that will replace the existing Grade Six Achievement Test (GSAT).
- PEP will assess students' knowledge in addition to placing increased emphasis on assessing students' demonstration of the 21st century skills (e.g. critical thinking, communication)

The Purpose of PEP

- It will be used to generate an academic profile of each student
- It will provide accurate information about students' knowledge, abilities, and skills and across several subject areas
- It will measure students' readiness for grade 7.
- It will function as a means of placing students in secondary schools.

Why change to a new assessment?

Since the curriculum has changed to include an emphasis on skills, the assessment must also change to measure:

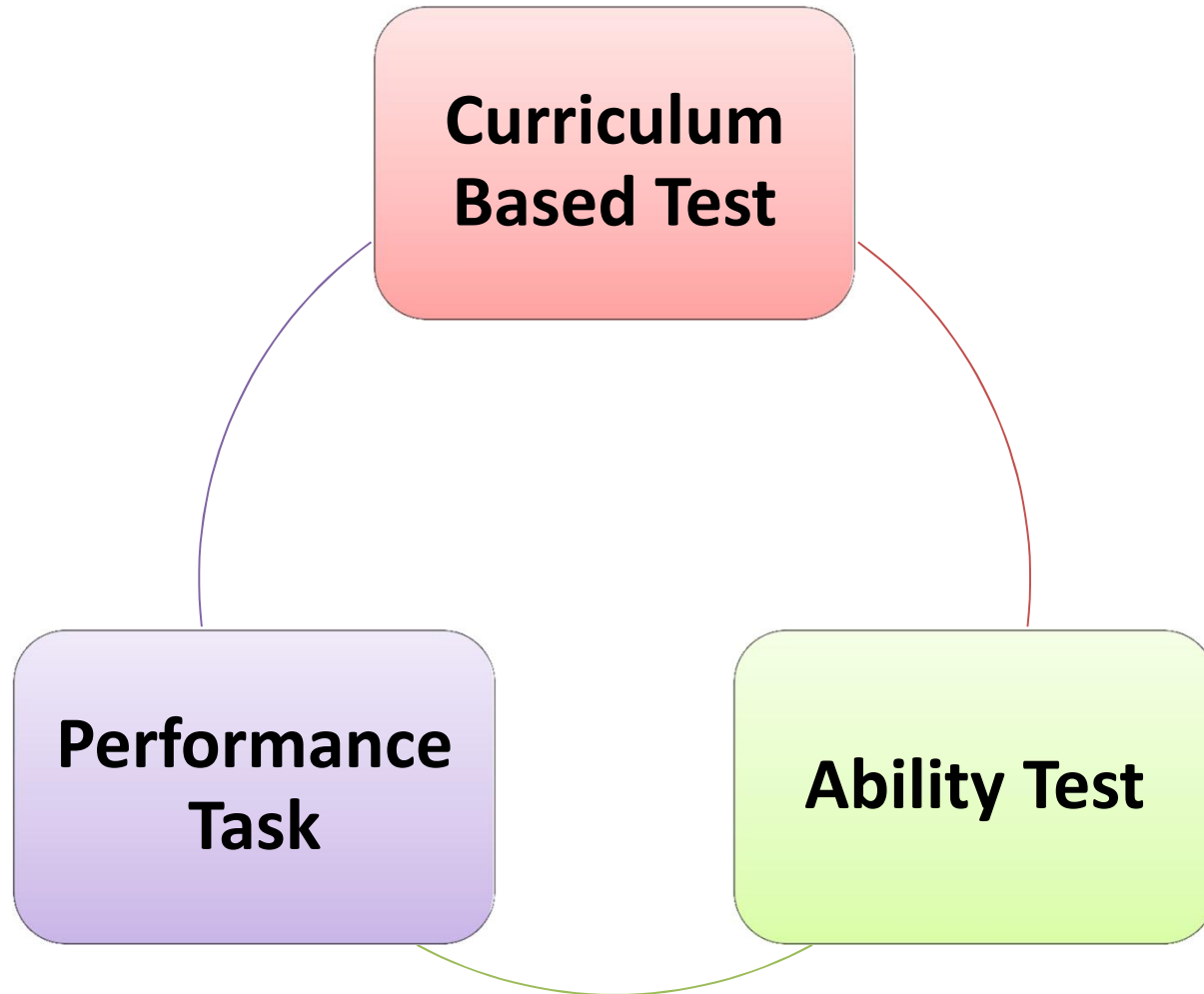
- students' knowledge of concepts
- and application of the skills



What are the benefits of this new approach to assessment?

- ✓ More accurate claims will be made about what students know and can do with this knowledge
- ✓ Students' achievement of the curriculum and their progress will be monitored more regularly
- ✓ More opportunities will be provided for teachers to identify students' strengths and weaknesses and therefore plan lessons to meet the specific needs of students

What are the Components of PEP



Curriculum Based Test

- Subjects to be assessed are Mathematics, Language Arts, Science and Social Studies.
- Will sample content in the grade 6 curriculum **ONLY**
- Will consist of multiple choice items along with other item types.

Ability Test

- Will assess students' aptitude in areas of numeracy, verbal and non-verbal abilities, and abstract thinking abilities.
- Requires students to read analytically and demonstrate quantitative reasoning skills.
- **NOT** based on curriculum
- Will be administered in Grade 6

Performance Task

- A **performance task** is an activity or assessment that asks students to perform to demonstrate their knowledge, understanding and proficiency
- Performance Tasks use real world scenarios
- It will require students to apply a variety of skills to complete the task; not just recall of information

Performance Task

- Will be curriculum based and assess students' grasp of content coming from Mathematics, Science, Language Arts, and Social Studies
- Performance Tasks will be prepared by the MoEYI and sent to schools
- It will be administered once in grade 4, once in grade 5 and once in grade 6.
- It will be administered by the teacher within the student's classroom. Students should be more comfortable as they will do their Performance Tasks in a familiar space and it will be administered by a familiar face.

Performance Task

Grade	Subjects that will be assessed
6	<ul style="list-style-type: none">• Mathematics• Language Arts
5	<ul style="list-style-type: none">• Mathematics• Language Arts• Science• Social Studies
4	<ul style="list-style-type: none">• Mathematics• Language Arts

At which grade levels will the various components of PEP be administered?

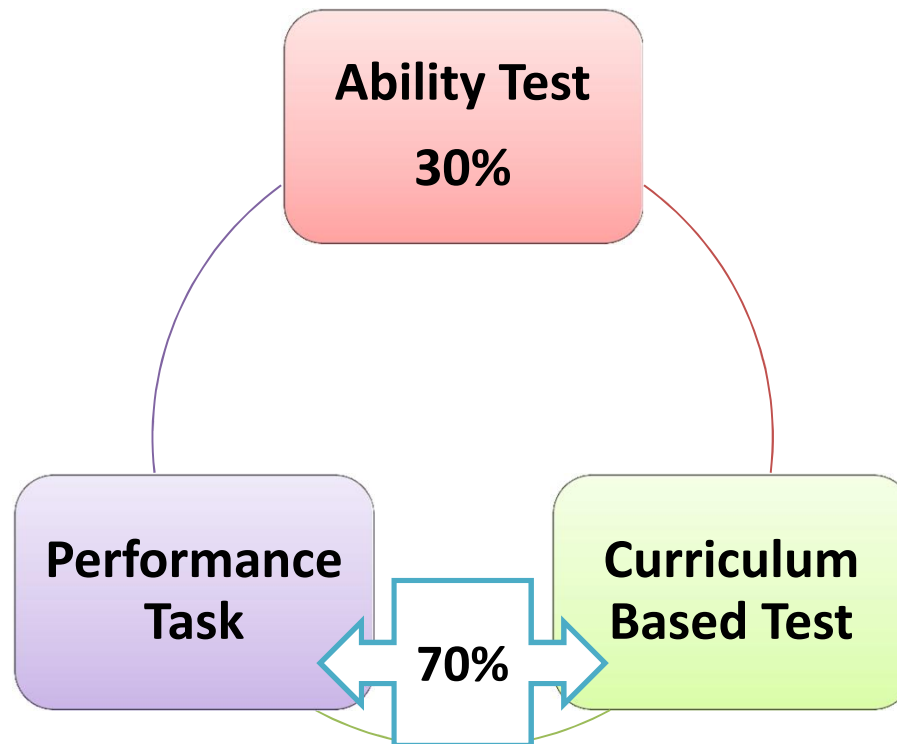
Grade	Performance Task	Ability Test	Curriculum Based Test
6	✓	✓	✓
5	✓		
4	✓		

At what time of year will the Grade 6 Components be Administered?

Grade 6 Components	Time
Performance Task (Mathematics and Language Arts)	November – December
Ability Test	February
Curriculum Based Test (Mathematics, Language Arts, Science and Social Studies)	April

Suggested Weighting

- Ability Test - 30%
- Curriculum Based Test and Performance Tasks - 70%



How will PEP be implemented?

PEP will be implemented on a phased basis:

- ✓ Students who are currently in Grade 5 will be the first PEP cohort. They will do only the Grade 6 components in 2019
- ✓ Students who are currently in Grade 4 will do their Grade 5 Performance Task in 2019 and in 2020 they will do the Grade 6 components.

How will PEP be implemented?

✓ Students who are currently in Grade 3 will be the first cohort that will have a complete profile generate, they will do:

- grade 4 PT in 2019
- grade 5 PT in 2020
- and ALL grade 6 components (PT, CBT and AT) in 2021

How will Placement in Secondary School be affected

- The placement mechanism will remain the same with students having seven (7) school choices.
- The first 5 choices will be any school of choice across the island. The 6th and 7th choice must be made from the cluster list of schools.
- The assessment results will also be made available as is customary during the third week of June.

PEP Preparation Activities

In an effort to prepare the system for the roll out of this new assessment, a number of activities will take place during this school year to prepare students, teachers and parents to allow for a smooth implementation.



Activities	Date
Training of Grade 4 Teachers on assessing the 21 st century learner	May – June 2017
Training of Assessment Coordinators	October 2017
Training of Grade 5 Teachers on assessing the 21 st century learner	November – December 2017
Training of Grades 4 and 5 teachers	February 2018
Training for Grade 6 teachers on assessing the 21 st Learner	May 2018
Training of Grade 6 teachers	July - August 2018

Activities	Date
Town Hall Meetings with the Public	November – December 2017
Publication of sample item types	January 2018
National Pilot of Performance Tasks for Grade 4	June 2018
National Pilot of Performance Tasks for Grade 5	June 2018
Test Preparation Material	September 2018

Next Steps

- Key note: PEP is a series of assessments that will require students to demonstrate their knowledge, skills and ability in multiple ways.
- Get involved in your child's school:
 - Attend PTA Meetings (schools give important information during these forums)
 - Partner with your child's teacher to help develop these skills

Next Steps

For more information:

Website <http://www.moe.gov.jm/>



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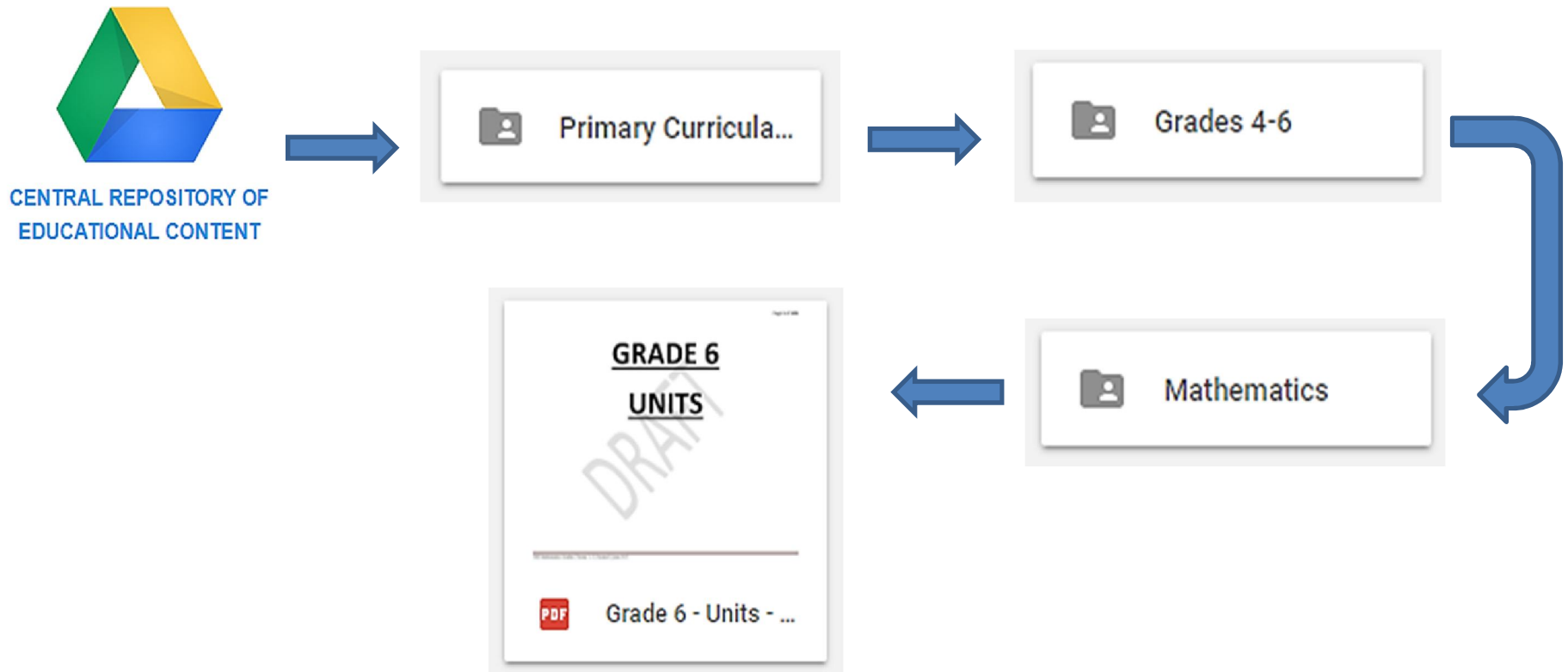
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QUESTIONS



Accessing the National Standards Curriculum Online

www.moeschools.edu.jm



Thank you!

