

SOCIAL STUDIES

GRADE 4

Attainment Target: Recognize the contribution of individuals who have helped to shape Jamaica's development over time

Theme: Our Common Heritage

Focus Question: **Who were the original inhabitants of Jamaica?**

Key Concepts / Vocabulary

Tainos, inhabitant, indigenous, basic needs, European, Cacique, Stone Age, technology

Material / Resources

Newspaper, scissors, glue, masking tape/cellophane tape, toilet paper

OBJECTIVES:

Students should be able to:-

- Define and use correctly:-
Tainos, basic needs, Cacique, bohio, caneye
- Explain how the Tainos met their needs for shelter and clothing
- Assess how the early inhabitants of Jamaica used their environment in a sustainable way to satisfy their basic needs.
- Work cooperatively in groups to complete research and activities

ACTIVITIES

Engage

Students will be placed in cooperative groups. Each group will be asked to identify their basic needs and describe how these needs are met. Each group will be asked to use the material in front of them to create a Tainos house, hammock and clothes. Each group will be given a picture of Tainos house, picture of Tainos male and female, pair of scissors, tape or glue, newspaper, a roll of tissue.

Explore

Each group will examine the pictures given. They will identify the geometric shapes in the Tainos house (caneve and bohio). They will then use the materials provided to make a Taino house. They will then use the materials provided to make a hammock. The hammock must be hung inside the house. Each group will then examine pictures and read information about how the Tainos satisfied their need for clothing. They will use the material provided to dress to of their classmate; one as a male Taino and the other as a female.

Explain

Each group will present on a Taino house either a caneye (family house) or a bohio (cacique's house). They will:

- i. Describe the house
- ii. Identify the shapes
- iii. Identify the materials used
- iv. Name the materials the Tainos used to build their houses
- v. Suggest where the Tainos got the materials
- vi. State the challenges they had during construction of the model
- vii. Explain how they solved the problems
- viii. Why are the houses of the cacique and ordinary Tainos different

Each group will ask members who were dressed to model their outfit. While the members are showing their outfits another member of the group will give information on the outfit. The information should include:

- i. A description of the outfit
- ii. The material used
- iii. Challenges with the material used
- iv. Solutions to the problems
- v. Name the materials the Tainos used to make clothes
- vi. Where they got the material to make clothes
- vii. Why did the Tainos dress as they did

Extend

Engage students in class discussion on how we satisfy our basic needs for clothing and shelter. Discuss:

- i. The source of materials we use to build our houses
- ii. Compare the materials we used with the materials the Tainos used
- iii. Why did the Tainos build their houses the way they did and why do we build the way we do today?
- iv. Compare the materials they used to make clothes with the materials we use today
- v. Why did they dress the way they did and why do we dress like this today?

Evaluation

Were students able to:

- i. Work cooperatively in groups
- ii. Explain how the Tainos use their environment to satisfy their basic needs
- iii. Demonstrate that they can solve problems and be creative

A Caneye



A Bohio





