

Business Basics

Lesson Plan:

Grade: 9

Lesson Duration: 1 hr

Big Idea: Entrepreneurs can create solutions for unemployment

Purpose of the lesson:

Learning Objectives: Students will learn to:

Objectives: Students will:

- identify terms associated with people who operate business
- differentiate between an inventor and an entrepreneur
- identify inventors who utilise scientific methods to develop products and business ventures

Resource & Technology Attainment Targets

Strand 1: Creativity and Innovation

Attainment Target

Students will:

Understand that people become entrepreneurs to create solutions to satisfy a particular need

Strand 2: Explore Methods and Procedures

Attainment Target:

Students will

Identify the similarities and differences between inventor and entrepreneur

Strand 3: Apply Solution

Attainment Target:

Students will

Gather information to determine reasons persons become entrepreneurs

Strand 4: Career Pathways

Attainment Target:

Students will
Demonstrate good interpersonal relationship
Practise good team spirit

Science Standards:

Science Application and Design Practice - Grade 7

Attainment Target 1. Exploring Science and the Environment

Appreciate the importance of scientific methods and be aware of safety procedures to be taken when using equipment and materials.

Mathematics Standards:

Number – Grade 5

AT1 Number Operations and Application

Use mathematical tool to carry out one step and two step calculations involving all four operations and interpret the display correctly in the context of money.

Technology Standards:

T&S Standard 1 & 5

Student will develop an understanding of the effects of technology on the environment.

Resource Materials:

Case studies, internet sources, video presentations, role play, field trips, resource personnel

Tools/materials/equipment

Materials

Classroom Safety e.g. Students will

Activity Highlights

Engagement

Play a song entitled “She works hard for her money”.

<https://www.youtube.com/watch?v=N4f1CVeDnM4>

Critique the song

Students will be engaged in a discussion about persons who are self- employed.

Students will make a list of the names used to describe a person who owns and operates a business

Exploration

Identify a product or service used every day, and conduct a research online or use a textbook to identify who invented it, when and where the person who invented the product or service originated.

Explanation

Students will make a presentation on the findings of the research.

Students will make a distinction between an entrepreneur and an inventor

Extension

Students will invent a dance move and discuss ways in which they could secure their invention

Evaluation

Students will develop a procedure listing or manual outlining the process to secure an invention legally.